Eighth Grade English Language Arts Syllabus

Welcome to your eighth grade year of English Language Arts! This class will help you achieve literacy for college and career readiness. In order to become a 21st century scholar, we must learn to read and write a variety of texts; therefore, this course will follow the <u>Common Core Standards</u> in order to prepare students for such an endeavor.



Eighth Grade ELA Teachers

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Required Curriculum:

• Language of Literature textbook, McDougal Littell (copies of short stories and poetry will be provided)

• Novel: Roll of Thunder, Hear My Cry by Mildred D. Taylor Novel: The Outsiders by S.E. Hinton

2022-2023 Academic School Year: The curriculum schedule is designed to build students' communication, collaborative, creative, & critical thinking skills in order to prepare them for the rigors of high school and beyond.

Unit One: August – September

• "Charles" Unit

Narrative Essay

• Expository: "Catfishing"

Unit Two: September- October

- "The Tell-Tale Heart" Unit
 - o Figurative Language Test
 - Slide Presentation
- Expository Schizophrenia

Unit Three: November – February

- Roll of Thunder, Hear My Cry PART ONE
 - Character Paragraphs
 - Letter to a Character Essay
- Roll of Thunder, Hear My Cry PART TWO
 - o Book Vs. Film Paragraph
 - Final Assessment
- Expository Martin Luther King, Jr

Unit Four: March

- Poetry "The Hill We Climb"
 - Poetry Reading & Writing
- Expository:

Unit Five: April-May

- The Outsiders
 - Hero or Villain Argument Essay
- Expository Class Struggles

*Literature Circles will be enjoyed throughout the school year in addition to our curriculum schedule. **Portfolio:** Students will have an opportunity to collect their major projects and writing assignments in Google classroom. This collection of work will serve as a way for students to monitor their progress and reflect on their academic growth throughout the year.

Grading: All students are expected to keep track of their scored assignments in Google classroom and on Synergy. Students will receive a progress report midway through each quarter. At the end of each quarter, report cards will be sent home. If at any time you are curious about your grade, you can check your progress on Synergy through the online gradebook.

Scale: Weight of Grades:

A: 100-90%

B: 89-80% Assessments: 80% C: 79-70% Classwork: 20%

D: 69-60% F: 59-0%

Work at Home Policy: Students are expected to check their student email and Google Classroom in the morning and in the afternoon (twice a day) for important updates and reminders. Assignments are to be completed in a timely manner in accordance with due dates. Students must also make sure they practice using the "turn in" or "submit" buttons on Google Classroom or other online platforms in order for their work to be scored.

Citizenship Expectations: Students will be assessed on their citizenship as well as their school work. Please review these markings on your student's progress and report cards and encourage your child, if necessary, to monitor their classroom behavior.

Negative Consequences:

- 1. Warning
- 2. Time Out
- 3. Buddy Room & Parent contact
- 4. Referral to administration

Positive Consequences:

- 1. Verbal Praise
- 2. Positive call to parent
- 3. Post card sent home
- 4. Incentive "tickets"

Absences & Contact: Students who are absent must have their adults inform the front office. Students are responsible for communicating with their teacher regarding any missed lessons and assignments.

Required Materials:

2" Three Ring Binder
Dividers for all classes
Lots of Binder Paper
Black Pens
Sharpened Pencils
5 different color Highlighters or Pens
Color pencils (12 pack)
Erasers

ParentVUE and Planner Use: Students and their adults will be notified of important announcements and deadlines with the "ParentVUE" application. In addition, students should be using their NMCMS planner in order to keep track of important due dates.

STUDENT SIGNATURE	
PARENT SIGNATURE	